



EPSCoR Current and Future Kathleen B. Loftin, Ph.D.



Introduction- My professional background



- Education B.S. Chemistry, M.S. Industrial Chemistry, Ph.D.
 Chemistry (Environmental and Materials track)
- Prior to NASA (15 years)
 - Environmental Laboratory Management



- Principal Investigator- Environmental, Materials, Mass Spectrometry
- LASSO (Laboratory and Research Support Contract) COR
- Center Chief Technologist (Deputy 2 years then Chief 3 years)





Introduction-About me as a person





The purpose of life is not to be happy. It is to be useful, to be honorable, to be compassionate, to have it make some difference that you have lived and lived well."

— Ralph Waldo Emerson

















New PM EPSCoR Goals



Initial Goals

- 1. Understand the current state
- 2. Keep the ship running
- 3. Look for areas of Improvement
- 4. Maximize research funding to jurisdictions
 - 1. Internal streamlining
 - 2. Leveraging funding from MD and other agencies



NASA OSTEM



NASA relies on a steady pipeline of STEM talent that possesses robust STEM content knowledge, as well as technical and professional skills. To address this concern, NASA provides a portfolio of opportunities for students to engage in authentic experiences with NASA content, missions, and people

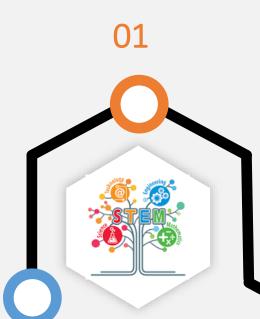


OSTEM Pipeline for Next Generation Explorers



05





Next Gen Stem Focus on K-12 STEM activities that stimulate interest in **Space Careers**

MUREP

Awards assist faculty and students in research and provide authentic STEM engagement related to **NASA** missions



Space Grant Opportunities for higher education students that support and enhance science and engineering education and research

EPSCoR

NASA Research opportunities supported by faculty, undergraduate, and graduate students



New Generation of Aerospace Engineers and Scientists





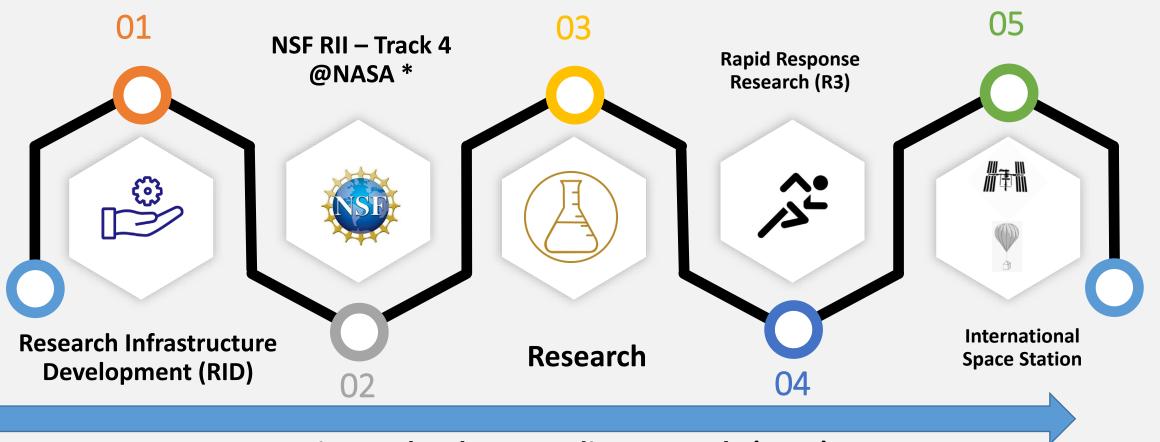




NASA EPSCoR Components









Current NASA Solicitations



RESEARCH
INFRASTRUCTURE &
DEVELOPMENT

STANDARD RESEARCH AWARDS

RAPID RESPONSE RESEARCH AWARDS

TARGETED OUTCOMES

Focus on NASA Research Needs

Mainly Early-Stage Innovations

Opportunities to Solve Urgent NASA Research Needs

Focuses on Mid to High Technical Readiness Levels

Provides a Platform to

ISS FLIGHT/ SFO

OPPORTUNITIES

Provides a Platform to Advance Technology Readiness by ___ Simulating Microgravity Environment

Verifies Remote Operations and Communications Strengthen the Competitive Research Capacity of Jurisdictions

Provide Research Solutions Aligned with NASAs missions

Supports the Training and Expertise of Future Generations of Scientists and Engineers in Aerospace Careers

Builds a Foundation for Success in Becoming more Competitive in Research Capabilities



Accomplishments 2023



- During FY 2023 EPSCoR awarded:
 - 28 RID Awards
 - 15 Research Awards
 - 5 ISS Flight Opportunity Awards
 - 40 Rapid Response Research (R3) Awards
 - 10 FY 23 NSF-NASA R2 Track 4 (FAST) *

Preparing for upcoming solicitations

- 1. Schedule planning with all Stakeholders
- 2. Setting realistic recurring schedules
- 3. Getting updated Research focus areas ad POC's across all mission directorate stakeholder highest priorities





Faculties from MSI/PUI institutions are eligible to participate in Track-4:@NASA

MSIs (Institutions with high enrollments of students from underrepresented populations):

- Historically Black Colleges and Universities (HBCUs)
- Hispanic-serving institutions (HSIs)
- Tribal colleges or universities (TCUs)
- Alaska Native-serving institutions
- Native Hawaiian-serving institutions
- Predominantly Black Institutions (PBI)
- Asian American and Native American Pacific Islander-serving institutions
- and Native American-serving nontribal institutions.

Please see the U.S. Department of Education's definitions and lists of eligible postsecondary institutions (MSI definitions and eligibility information)

PUI:

PUIs are accredited colleges and universities (including two-year community colleges) that have awarded 20 or fewer Ph.D./D.Sci. degrees in all NSF-supported fields during the combined previous two academic years.





Research Infrastructure Improvement Track-4 (RII Track-4) aims to:

- provide awards to build research capacity in institutions
- transform the career trajectories of research investigators
- further develop individual research potential
- broaden direct participation of demographically diverse individuals, institutions
- impact and potentially transform the recipient's research career trajectory
- catalyze the development of research capabilities and the creation of new knowledge







RII Track-4 research investigators:

- Focus on research of important priority to NASA
- Shift their research toward potentially transformative new directions in NASA-related topic
- + HASA Research
 Focus Area (RFAs)

 Benefit from collaborating with NASA Scientists/Engineers and access NASA's unique facilities



Period of Performance: **24** months





RII Track-4 offers two sub-tracks:

RII Track-4:NSF

- Research Investigators may choose to collaborate with any Government Agency (including NASA)/Private Industry or Research Universities
- Faculties from institutions within EPSCoR Jurisdictions are eligible to participate

RII Track-4:@NASA

- Research Investigators may choose to collaborate with NASA Scientists only
- Faculties from MSI/PUI institutions within EPSCoR Jurisdictions are eligible to participate





National Science Foundation (NSF)
RII Track-4



Track-4:NSF (\$9,000,000)



30 Awards

Research Collaborations with private, governmental (including NASA), academic institutions



Track-4:@NASA → MSI/PUI

Track-4:@NASA (\$3,600,000)



10 Awards

Research Collaborations with NASA Scientists/Engineers



\$12,600,000 Research Investments to potentially benefit our Nation's Space

Program







RII Track-4

RII Track-4:NSF (\$9,000,000)



Matched with NASA RFAs: 60 faculties

20 Proposals submitted to NSF

Number of awards granted: xx

MSI/PUI → RII Track-4:@NASA RII Track-4:@NASA (\$3,600,000)



Matched with NASA RFAs:34 faculties



Number of awards granted: 10+ ← 100% success





Connecting with faculties (outreach approach)

- Jurisdictions' Directors played a pivotal role in disseminating information regarding RII Track-4 project
- NSF provided several Webinars/Office Hours to encourage faculties to submit proposals in response to its solicitation
- NASA EPSCoR and NSF attended in few conferences to promote RII Track-4 solicitation
- Emails was sent to a small number of faculties (~1000)



Teamwork between NSF and NASA EPSCoR was amazing!





Matching Process (our approach)

- Faculties were invited to review NASA's RFAs list and communicate their interests with EPSCoR office
- NASA EPSCoR office:
 - 1. Reviewed the faculties' eligibility requirements
 - 2. Communicate faculty's interest with the RFA's POC
 - 3. NASA Scientists/Engineers determined to meet faculty
 - 4. Serves as a go-to between Research Investigators and NASA researchers
 - 5. Arrange an introductory meeting with the NASA Scientists/Engineers (a virtual meeting)
- If match (horary!); thereafter NASA Scientists/Engineers and the faulty worked together
- Continue with 1-4, until all faculties are matched







NSF 101:

NSF conducts Webinar/Office hours

NSF Manges the Review Process

NSF Manages the Panel Discussions

NSF Determines which proposal to award

NSF manages funds transfer to PIs' institutions

NASA EPSCoR participates in Panel Review (observer role)

Period of Performance: **24** months







What comes after?

- NASA Scientists/Engineers are expected to server as Mentor, Collaborator or Technical Monitor
- Jointly publish papers (journal publications) as applicable
- Present research findings at conferences
- Faculties may propose to bring along a student (undergraduate/graduate) or a post-doc
- Faculties are required to spend one-six months (over two years) at a NASA facility, working with NASA Scientists/Engineers
- Time spent at a NASA site may be continuous or sporadic

Research Investigators (and students) working with NASA must be U.S. Citizens/Lawful Permanent Residents







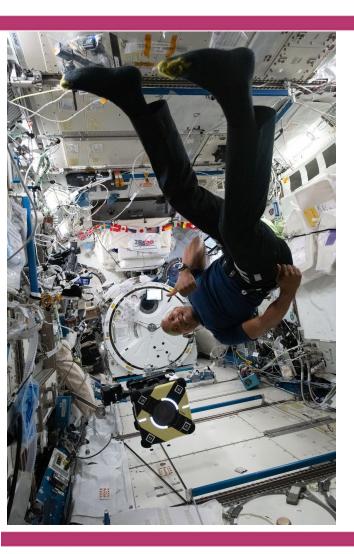
Timeline!

Solicitation Release Date: December

Awards announcement: September-October







Encourage faculties (lessons learned!) to:

- **Start Early**: Preparing a strong proposal and matching it with suitable NASA opportunities takes time.
- Contact University's Sponsor Research: Faculties should reach out to their university's Sponsor Research office early. Which proposal to submit to NSF is determined by the University!
- Know the Solicitation Requirements: Reviewers and panel members evaluate RII Track-4 proposals based on specific criteria outlined in the NSF's solicitation. It is crucial to thoroughly understand and adhere to these requirements.



Future Focus



Initial Concerns

- ✓ EPSCoR's focus areas not matching all of NASA research priorities
- ✓ EPSCoR- OSTEM Relations need work
- ✓ Internal processes improvement needed
- > Research results not easily accessible inside and outside of NASA
- > Funding drawdown from Awardees is behind



Other Future Opportunites



- Exploring flight opportunity options for FY 25+
- Working with other Agency EPSCoR PMs to leverage funds for NASA research (sing NSF R2 Track 4 collaboration as a model



Introduction



Technology is developed by thousands of people in diverse organizations with challenging goals.

TechPort is a web-based information system that brings these technologies together, providing key insights on NASA's investments.

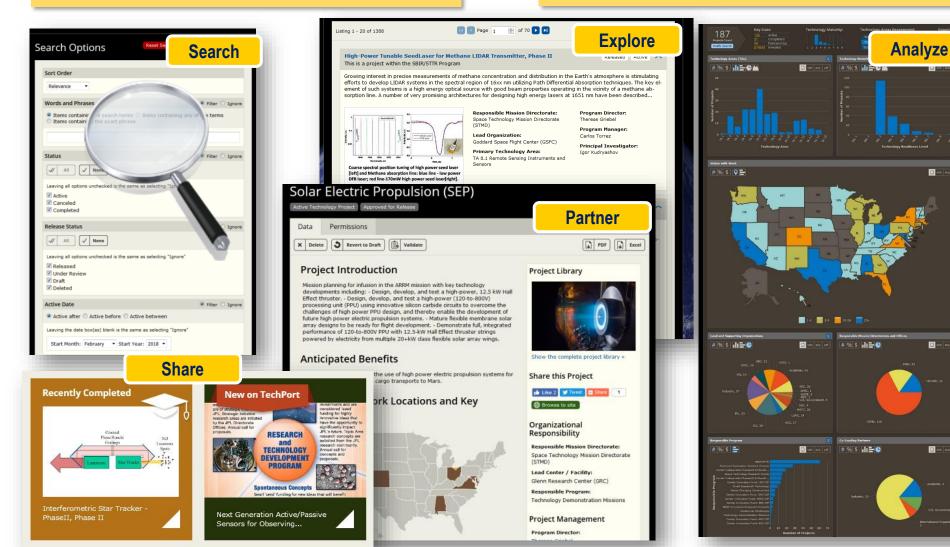


TechPort Overview

TechPort is a comprehensive resource for information about technology development activities.

FIND IT. BUILD IT. SHARE IT.

- Contains over <u>16,700</u> active and completed NASA technology projects.
- This represents over \$12.9B in technology investments.
- Roughly 2,000 projects / \$1.3B are added to TechPort each year.





TechPort Users and Key Benefits

> NASA Leadership

- Discover insights about NASA's technology portfolio across fiscal years.
- Quickly assess technology investments by mission destination, technology area, organization, and more.
- Create specialized analyses and understand trends.
- Quickly respond to inquiries and data requests (e.g. OMB, Congress).

> Technology Innovators and Collaborators

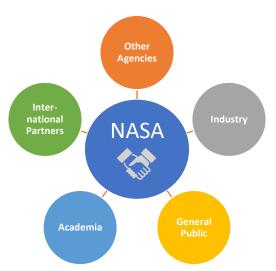
- Discover the technologies being developed at NASA.
- Create new technologies and evolve existing technologies by building off prior work.
- Build partnerships between NASA, industry, academia, other agencies, and international partners.
- Identify and contact potential partners with common challenges and complementary expertise.
- Identify similar efforts during proposal preparation and review cycles.

≻ General Public

- Engage on "what's new" with NASA technology.
- Visualize the results from the use of public funds.
- Realize the benefits of the Open Data policy for Federal Agencies.













PubSpace—for publications



https://sti.nasa.gov/submit-to-pubspace/

What is PubSpace?

- PubSpace launch is NASA's designated public access repository. It is a collection of NASA-funded scholarly publications within the STI Repository launch, aiming to increase access to federally funded research in accordance with NASA Public Access Policy launch. The collection enables free public access to NASA's peer-reviewed scholarly publications, including accepted manuscripts and publisher version of record, after the designated publisher embargo period.
- This collection currently features over 27,000 metadata records with links to publisher websites and 9,800 full-text journal articles. Formerly housed in NIH's PubMed Central, PubSpace within the STI Repository was officially launched as of November 17th, 2022.
- For more information on Public Access, please visit our <u>About Public Access launch</u> page or contact the <u>Public Access Help Desk launch</u>.



OSTEM EPSCoR Staffing updates



- Torry Johnson former MUREP project manager replacing Elaine Ho as Deputy AA for STEM Engagement
- Frank MacDonald Integration Manager supporting SG and EPSCoR
- Mitch Krell no longer Deputy Project manager- moving to supporting role



Conclusions



- EPSCoR Ship still staying the course!
- We are actively working on improvements in processes
- Look forward to One-on One conversations to hear stress points and suggestions

Thank you for your attention